

History

PAPER 3: Modern depth study  
Option 31: Weimar and Nazi Germany,  
1918–39

Total Marks
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Time: 1 hour 20 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

**YOU MUST HAVE**

**Sources / Interpretations Booklet**

**YOU WILL BE GIVEN**

**Nil**

**INSTRUCTIONS**

**Answer ALL questions in Sections A and B.**

**Answer the questions in the spaces provided  
– there may be more space than you need.**

**INFORMATION**

**The total mark for this paper is 52.**

**The marks for EACH question are shown  
in brackets – use this as a guide as to how  
much time to spend on each question.**

**The marks available for spelling, punctuation,  
grammar and use of specialist terminology  
are clearly indicated.**

**Turn over**

## **ADVICE**

**Read each question carefully before you start to answer it.**

**Try to answer every question.**

**Check your answers if you have time at the end.**

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## **SECTION A**

**Answer both questions.**

**Study Source A in the  
Sources / Interpretations Booklet and  
then answer Question 1.**

- 1 Give TWO things you can infer from Source A about the Hitler Youth. (4 marks)**

**Explain your answer below and on pages 6 and 7.**

**(i) What I can infer:**

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**(continued on the next page)**

**1 continued.**

**Details in the source that tell me this:**

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**(ii) What I can infer:**

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**1 continued.**

**Details in the source that tell me this:**

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**(Total for Question 1 = 4 marks)**

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- 2 Explain why the use of propaganda helped the Nazis to control the attitudes of the German people in the years 1933–39.  
(12 marks)**

**You MAY use the following in your answer:**

- **newspapers**
- **Nazi rallies**

**You MUST also use information of your own.**

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## 2 continued.

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**2 continued.**

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**(Total for Question 2 = 12 marks)**

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**TOTAL FOR SECTION A = 16 MARKS**

## **SECTION B**

**For this section, you will need to use the sources and interpretations in the Sources/Interpretations Booklet.**

**3 (a) Study Sources B and C.**

**How useful are Sources B and C for an enquiry into the reasons why Hitler became Chancellor in 1933?**

**Explain your answer, using Sources B and C and your knowledge of the historical context.  
(8 marks)**

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**(b) Study Interpretations 1 and 2.**

**They give different views about the reasons why Hitler became Chancellor in 1933.**

**What is the main difference between these views?**

**Explain your answer, using details from BOTH interpretations.  
(4 marks)**

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**(c) Suggest ONE reason why Interpretations 1 and 2 give different views about the reasons why Hitler became Chancellor in 1933.**

**You MAY use Sources B and C to help explain your answer.  
(4 marks)**

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**3 continued.**

**Spelling, punctuation, grammar and use of specialist terminology will be assessed in part (d).**

**(d) How far do you agree with Interpretation 2 about the reasons why Hitler became Chancellor in 1933?**

**Explain your answer, using BOTH interpretations and your knowledge of the historical context.  
(16 marks)**

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### 3 continued.

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**(Total for spelling, punctuation, grammar  
and use of specialist terminology = 4 marks)  
(Total for Question 3 = 36 marks)**

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**TOTAL FOR SECTION B = 36 MARKS  
TOTAL FOR PAPER = 52 MARKS  
END OF PAPER**